

GKIDS Class Report

Teacher: ██████████

Student Count: 21

School: Putnam County Primary School

Report Date: Feb 20, 2015

Standard: English Language Arts	Skill/Element Description	Rating %					
		NA	ND	EM	PR	MS	EX
Story Reading Skills	Answer questions about a text, retell familiar stories	0	0		14	81	5
Words in a text	Ask and answer questions about words in a text	100	0		0	0	
Types of literary texts	Recognize common types of texts	100	0		0	0	
Authors and illustrations	Describe the role of the author and illustrations in a text	0	0	0	0	100	
Compare and contrast stories	Compare and contrast experience of characters in stories	100	0		0	0	
Group reading activities	Actively engage in group reading activities	0	5		19	76	
Informational texts	Answer questions about and describe informational texts	100	0		0	0	
Parts of a book	Identify front cover, back cover, and title page	0	0		0	100	
Author's supporting reasons	Identify the reasons an author gives to support points	100	0		0	0	
Compare informational texts	Identify similarities and differences in two texts	100	0		0	0	
Organization/features of print	Follow words left-right, top-bottom, page-by-page	0	0		14	86	
	Spoken words are represented by sequences of letters	0	0		19	81	
	Recognize and name upper- and lower-case letters	0	0	0	10	90	
Spoken words,syllables,sounds	Recognize and produce rhyming words.	0	19		24	57	
	Count, pronounce, blend, and segment syllables	0	0		29	71	
	Blend and segment onsets and rimes	100	0		0	0	
	Pronounce initial, medial vowel, and final sounds	100	0	0	0	0	
	Add/substitute individual sounds to make new words	100	0		0	0	
Phonics and word analysis	Produce sounds for consonants and vowels	0	0	10	0	90	0
	Read common high-frequency words by sight	100	0		0	0	
	Distinguish between similarly spelled words	100	0		0	0	
Emergent-reader texts	Read emergent-reader texts with understanding	100	0		0	0	
Opinion pieces	Draw, dictate, and write to compose opinion pieces	100	0	0	0	0	
Informative texts	Draw, dictate, and write to compose informative texts	100	0		0	0	
Narratives	Draw, dictate, and write to narrate an event	0	14		86	0	
Suggestions from peers	Respond to suggestions from peers to improve writing	0	19		81	0	
Digital tools	Explores digital tools to produce and publish writing	100	0		0	0	
Shared research/writing projec	Participate in shared research and writing projects	100	0		0	0	
Collaborative conversations	Participate in collaborative conversations	0	5		19	76	
Information presented orally	Ask/answer questions about information presented orally	100	0		0	0	
Describe people, places, thing	Describe familiar people, places, things, and events	100	0		0	0	
Grammar/usage	Print many upper- and lowercase letters	100	0		0	0	0
	Use frequently occurring nouns/verbs; form plurals	0	0		14	86	
	Understand and use question words	0	5		14	81	
	Use the most frequently occurring prepositions	0	10		14	76	
	Produce and expand complete sentences	0	10		10	81	
Capitalization/punctuation/spe	Capitalize words and name end punctuation	100	0		0	0	
	Spell phonetically; letters for consonant/vowel sounds	100	0		0	0	0

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Meaning of words and phrases	Identify new meanings for familiar words; use acquired words and phrases	0	19		67	14	
	Use inflections and affixes as a clue to meaning of a word	100	0		0	0	
Word relationships	Sort common objects into categories	0	76		0	24	
	Relate verbs and adjectives to their opposites; distinguish verb meanings	100	0		0	0	
	Identify connections between words and their use	0	10		5	86	

Standard: Approaches to Learning	Skill/Element Description	Rating %			
		NA	AC	DE	CD
Curiosity	Asks questions.	0	0	0	100
	Self-selects activities and topics.	0	0	0	100
	Seeks help when needed.	0	0	5	95
Creative Capacity	Shows creativity by appropriately using materials in unique ways.	0	0	48	52
	Displays imagination in storytelling, writing, drawing, play, songs, etc.	0	0	0	100
	Uses a variety of problem solving strategies.	0	0	19	81
Attention	Pays attention.	0	10	57	33
	Demonstrates increasing task persistence.	0	0	52	48
	Displays motivation/enthusiasm for learning.	0	5	24	71
	Works independently.	0	0	29	71

Standard: Personal/Social Devel	Skill/Element Description	Rating %			
		NA	AC	DE	CD
Personal Devel	Demonstrates self confidence/positive attitude.	0	0	38	62
	Adjusts well to changes in routines and environments.	0	0	10	90
	Expresses emotions and needs through appropriate words and actions.	0	0	19	81
Social Devel	Treats others with respect in words and actions.	0	0	24	76
	Shows caring for others.	0	0	10	90
	Follows directions and school rules.	0	14	38	48
	Respects the property of others.	0	0	10	90
	Works cooperatively with others.	0	0	10	90

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Standard: Mathematics	Skill/Element Description	Rating %					
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Count to 100 by 1s and 10s	Count to 100 by ones and by tens	100	0	0	0	0	0
Count forward from given num	Count forward beginning from a given number	100	0		0	0	
Write numbers from 0 to 20	Represent a number of objects with a written numeral 0-20	0	0		52	48	0
Numbers and quantities	Say the number names in the standard order	0	5		24	71	
	Last number name said tells the number of objects	0	5		24	71	
	Each number name refers to a quantity that is one larger	0	5		24	71	0
"How many" questions	Answer "how many?" questions (up to 20 objects)	0	5		0	95	0
Greater than/less than/equal t	Whether a group is greater than/less than/equal to another	0	0		14	86	
Compare numerals 1-10	Compare two written numerals between 1 and 10	100	0		0	0	0
Represent addition/subtraction	Represent addition and subtraction with objects	100	0		0	0	
Solve word problems	Solve addition and subtraction word problems	100	0		0	0	
Decompose numbers	Decompose numbers less than or equal to 10 into pairs	100	0		0	0	
Find the number that makes 10	For any number 1-9, find the number that makes 10	100	0		0	0	
Add/subtract within 5	Fluently add and subtract within 5	100	0		0	0	0
Compose and decompose	Compose and decompose numbers from 11 to 19	100	0		0	0	0
Measurable attributes of objec	Describe measurable attributes of objects	100	0		0	0	
Compare two objects	Compare 2 objects with a measurable attribute in common	100	0		0	0	
Classify, count, and sort obje	Classify and count objects, sort categories by count	100	0		0	0	
Shape names and positions	Describe objects using shape names and describe position	0	0		24	76	
Correctly name shapes	Correctly name shapes	0	0		0	100	
Identify shapes as 2-D or 3-D	Identify shapes as 2-D (flat) or 3-D (solid)	0	67			33	
Analyze and compare shapes	Analyze and compare 2-D and 3-D shapes	0	0		10	90	
Model shapes in the world	Model shapes by building from components or drawing	0	0		5	95	
Compose to form larger shapes	Compose simple shapes to form larger shapes	0	57			43	

Notes Shaded blocks indicate ratings that are not applicable to that element.

Ratings: NA = Not Yet Assessed, ND = Not Demonstrated, EM = Emerging, PR = Progressing, MS = Meets Standard, EX = Exceeds Standard, AC = Area of Concern, DE = Developing, CD = Consistently Demonstrating