

Lesson Plan

Teacher(s): Grimes and Moore	
Unit Name: Sectionalism/ Civil War/ Reconstruction	
Unit Essential Question: What impact did the Civil War and Reconstruction have on Georgia?	
Concepts: Individuals, Groups, and Institutions Conflict and Change Production, Distribution, Consumption	
Lesson Essential Question: What are the key issues and events that led to the Civil War?	
Lesson Timeframe (dates and number of days):3	
CCGPS (Science and Social Studies include literacy standards)/GPS	SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Missouri Compromise, Compromise of 1850 and the Georgia Platform, Kansas-Nebraska Act, Dred Scott case, election of 1860, the debate over secession in Georgia, and the role of Alexander Stephens.
Activating Strategy	~Warm up questions Why do you think the Civil War started? Political Cartoon/ Questions How were the compromises and acts like a Band-Aid? Post two pics North and South, have students identify pic and explain how they know. What would you do to compromise the slave debate as new states were created? (1850,MI, K-N)
Teaching Strategy	~Interactive ppt: ~Graphic Organizer Causes of War ~Videos and class discussion questions ~Quizlet concept sort ~Uncle Toms' Cabin reading and answers ~Constructed Response Secession or Not ~Causes of Civil War Wheel Discussion
Differentiation	~Parapro partners up with JB,DL,ES,RF,ER,AB,RP, JS in group assignments ~Primary Sources from the war-Gifted ~Dred Scott/ Fredrick Douglass Reading ~ Provide Highlight Key info in notes JB,DL,AB,ES,RF,ER,RP,JS,BO,AG ~Extended Time on Assignments ~Repeat Directions ~Small Group on Assignments ~Provide additional copies of notes ~Provide Tasha Jones with Make-up Opportunities/ Study Guides
Summarizing Strategy	~CRCT Book Questions

	<p>~Ticket out the Door</p> <p>~Gimme 5 Facts</p> <p>~Formative mini quiz</p>
<p>Assignment(s) <small>(attach all worksheets and handouts to this document)</small></p>	<p>Graphic Organizers</p> <p>Timeline</p> <p>Study Guide</p> <p>Constructed Response Letter</p>
<p>Assessment for and/or of Learning</p>	<p>H6a&b Quiz</p> <p>H6 Post Test</p> <p>H6 Formative Quiz</p> <p>Historical Figure Facebook/Twitter/Skit/Newspaper Project</p>
<p>Teacher(s): Grimes and Moore</p>	
<p>Unit Name: Sectionalism/ Civil War/ Reconstruction</p>	
<p>Unit Essential Question: What impact did the Civil War and Reconstruction have on Georgia?</p>	
<p>Concepts:</p> <p>Individuals, Groups, and Institutions</p> <p>Conflict and Change</p> <p>Production, Distribution, Consumption</p>	
<p>What were the key events of the Civil War?</p>	
<p>Lesson Timeframe <small>(dates and number of days)</small>: 5-6 Days</p>	
<p>CCGPS <small>(Science and Social Studies include literacy standards)/GPS</small></p>	<p>SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia.</p> <p>b. State the importance of key events of the Civil War; include Antietam, Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia's coast, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.</p>
<p>Activating Strategy</p>	<p>~Warm up questions</p> <p>Why did each side think they were going to win?</p> <p>What impact did Sherman have on Georgia?</p> <p>Battles/Generals Matching North vs. South</p> <p>Winfield Scott's Anaconda Plan</p>
<p>Teaching Strategy</p>	<p>~Interactive ppt:</p> <p>~Graphic Organizer Battles <small>(name/date/victor/casualities/significance)</small></p> <p>~Videos and class discussion questions</p>

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	<ul style="list-style-type: none"> ~Quizlet concept sort ~Clips from Blue and Grey Mini Series(battles from standards) ~Events during the war timeline ~T-Chart Advantages and Disadvantages ~Key events/battles wheel discussion
Differentiation	<ul style="list-style-type: none"> ~Parapro partners up with JB,DL,ES,RF,ER,AB,RP, JS in group assignments ~Extra battles and people for Gifted Class ~Dred Scott/ Fredrick Douglass Reading ~ Provide Highlight Key info in notes JB,DL,AB,ES,RF,ER,RP,JS,BO,AG ~Extended Time on Assignments ~Repeat Directions ~Small ~Provide additional copies of notes ~Provide Tasha Jones with Make-up Opportunities/ Study Guides Group on Assignments
Summarizing Strategy	<ul style="list-style-type: none"> ~CRCT Book Questions ~Ticket out the Door ~Gimme 5 Facts
Assignment(s) <small>(attach all worksheets and handouts to this document)</small>	<ul style="list-style-type: none"> Graphic Organizer Battles Timeline Study Guide
Assessment for and/or of Learning	<ul style="list-style-type: none"> H6a&b Quiz H6 Formative Quiz H6 Post Test Historical Figure Facebook/Twitter/Skit/Newspaper Project

Teacher(s): Grimes and Moore
Unit Name: Sectionalism/ Civil War/ Reconstruction
Unit Essential Question: What impact did the Civil War and Reconstruction have on Georgia?
Concepts: Individuals, Groups, and Institutions Conflict and Change Production, Distribution, Consumption
Lesson Essential Question: What impact did Reconstruction have on Georgia and the other southern states?
Lesson Timeframe (dates and number of days): 2 Days

<p>CCGPS (Science and Social Studies include literacy standards)/GPS</p>	<p>SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia. c. Analyze the impact of Reconstruction on Georgia and other southern states, emphasizing Freedmen's Bureau; sharecropping and tenant farming; Reconstruction plans; 13th, 14th, and 15th amendments to the constitution; Henry McNeal Turner and black legislators; and the Ku Klux Klan.</p>
<p>Activating Strategy</p>	<p>~Warm up questions Primary Pictures of destruction Primary picture of City Seal of Atlanta (phoenix) How does this represent Georgia during reconstruction? ~What would you do to the South after the Civil War?</p>
<p>Teaching Strategy</p>	<p>~Interactive ppt: ~Videos and class discussion questions ~Graphic Organizer Tennant Farming/ Sharecropping ~Presidential plan vs. Congressional Plan T-Chart ~13,14,15 Amendment G.O. Cornell Style Notes ~Class key term review wheel</p>
<p>Differentiation</p>	<p>~Parapro partners up with JB,DL,ES,RF,ER,AB,RP, JS in group assignments ~Extra battles and people for Gifted Class ~Dred Scott/ Fredrick Douglass Reading ~ Provide Highlight Key info in notes JB,DL,AB,ES,RF,ER,RP,JS,BO,AG ~Extended Time on Assignments ~Repeat Directions ~Small ~Provide additional copies of notes ~Provide Tasha Jones with Make-up Opportunities/ Study Guides Group on Assignments</p>
<p>Summarizing Strategy</p>	<p>~How was Reconstruction both a success and failure? ~CRCT Book Questions ~Gimme 5 Facts</p>
<p>Assignment(s) (attach all worksheets and handouts to this document)</p>	<p>Cornell Style Notes Short Readings with Q/A</p>
<p>Assessment for and/or of Learning</p>	<p>H6c Quiz H6 Formative Quiz H6 Post Test</p>