



Stakeholder Feedback Diagnostic

Putnam County School System

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

The highest level of satisfaction is in providing resources and support systems specifically in the following indicators that supports leadership in providing the highest level of professional and support staff and maintaining safe and healthy school environments. But also received a high level of satisfaction in setting a clear direction for the schools and establishing high expectations for students.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Putnam County Charter school system provides a clear direction for supporting student achievement and provides safe and healthy environments for staff and students.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Putnam County Charter School System has hosted yearly community conversations and the desire to support student learning at all levels is an overwhelming issue. Putnam County Charter School System is working to develop a plan that allows student learning to be constant but developing a plan that allows time to be flexible. Our stakeholders feedback recognizes the purpose and direction of the system though the goals and objectives that focuses on continued and constant growth of student achievement. Stakeholder feedback also supports the recognition of the facilities and resources that are available to our students, staff and leadership. The feedback that was received from several community conversations over the last two years as Putnam County prepared to submit the renewal of the charter contract have been integrated into the new proposal.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

The area of lowest level of satisfaction is in teaching and assessing for learning, specifically in the indicators for providing more individual focus on student's needs and developing more individualized learning for students at all levels of achievement as well as clarification on the grading process for providing feedback to parents.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Individualizing learning for all students and a system of reporting student achievement to parents.

What are the implications for these stakeholder perceptions?

Putnam County Charter School System has a need to focus on developing programs and initiatives that allows students to own their learning and provide information to all stakeholders to help them share in the planning and implementation of programs that enrich and support student achievement.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Although there might be some different perspectives between students, parents and staff, over all they are consistent. It is important that initiatives, programs and outcomes should be shared more aggressively so that all stakeholders share in the overall understanding of the system's purpose and direction.

Report Summary

Scores By Section

