

1ST QUARTER REPORT CARD

Name _____

Date October 17, 2012

<p>4 Exceeds Consistently and independently achieves the standard with evidence of exceeding the standard</p>	<p>3 Meets Consistently and independently achieves the standard</p>	<p>2 Progressing Progressing toward achievement of the standard</p>	<p>1 Needs Improvement Little or no progress toward the standard</p>
---	---	---	--

READING STANDARDS

	Ask and answer questions about key details in fiction and nonfiction texts.
	Retell stories, including key details, and demonstrate understanding of the central message or lesson of a fiction text. Identify the main topic and retell key details of a nonfiction text.
	Describe characters, setting, and major events in a story, using key details and illustrations, in a fiction text
	Compare and contrast the adventures and experiences of characters in fiction texts. Describe the connection between two individuals, events, ideas, or information in nonfiction texts.
	Identify the basic similarities in and differences between two nonfiction texts on the same topic. (e.g. illustrations, descriptions)
	Determine the meaning of unknown and multiple meaning words, using an array of strategies
	Know and apply phonics and word analysis skills
	Demonstrate understanding of spoken words, syllables, and sounds.
	Read with accuracy and fluency to support comprehension.
	With prompting and support, read informational texts appropriate for first grade.
	Demonstrate understanding of the organization and basic features of print.

Reading Level: _____

LANGUAGE ARTS STANDARDS

SPEAKING AND LISTENING	
	Participate in collaborative, small and large group conversations, speaking in complete sentences.
	Ask and answer questions about texts orally in complete sentences.
	Describe people, places, things, and events with details clearly.
	Produce complete sentences when appropriate to task and situation.
WRITING/LANGUAGE	
	Write narratives in which they include at least two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
	Demonstrate conventions of grammar and usage.
	Demonstrate convention of capitalization, punctuation, and spelling.
	Demonstrate understanding of word relationships and nuances in word meanings.
	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
	With guidance and support from adults, recall information from experiences or gather information from provided sources

MATH STANDARDS

	Count to 120, starting at any number less than 120. Read and write numerals and represent a number of objects with a written numeral.
	Understand place value: (Understand that the 2 digits of a 2 digit number represent amounts of tens and ones.)
	Organize, represent, and interpret data with up to three categories: (Ask and answer questions, how many in each category, how many more or less in one category than in another)

SOCIAL STUDIES AND SCIENCE STANDARDS

SCIENCE	
	Observes, measures, and communicates weather data to see patterns in weather and climate
SOCIAL STUDIES	
	Identify and locate his/her city, county, state, nation, and continent on a simple map or globe.
	Explain the meaning of the patriotic words to America (<i>My Country 'Tis of Thee</i>) and <i>America the Beautiful</i>

CONDUCT

(E = exceeds expectations, M = meets expectations, N = needs improvement, U = unsatisfactory)

	Classroom behavior
	Work/Study habits

<u>Teacher Comments:</u>	<u>Parent Comments:</u>	<u>Conference Requested</u> <input type="checkbox"/> Yes Date: _____
--------------------------	-------------------------	--

Parent's Signature: _____

Date: _____