

Please complete the Accountability Report below. Tab 2 contains a partial example of what your Accountability Report should look like.

Contract Terms and Performance Goals		Assessment	Charter Term:																					
			2014 - 2015 Last Year of Charter		2015 - 2016 Charter Renewal		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
Essential or Innovative Features (Indicate whether each essential or innovative feature was implemented. Use the legend below to indicate the implementation of each feature.)																								
Will implement Project Based Learning at all grade levels.			7th - 12th Grade	5th - 12th Grade	3rd - 12th Grade	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades	All Grades		
Will develop a format and process for Individual Learning Plans for all students and expand the self-efficacy program for Students with Disability.			30% of 3rd - 9th Grade	35% of 3rd - 12th Grade	40% of 3rd - 12th Grade	45% of 3rd - 12th Grade	50% of 3rd - 12th Grade	55% of 3rd - 12th Grade	35% of 3rd - 12th Grade	40% of 3rd - 12th Grade	45% of 3rd - 12th Grade	50% of 3rd - 12th Grade	55% of 3rd - 12th Grade	35% of 3rd - 12th Grade	40% of 3rd - 12th Grade	45% of 3rd - 12th Grade	50% of 3rd - 12th Grade	55% of 3rd - 12th Grade	50% of 3rd - 12th Grade	55% of 3rd - 12th Grade	55% of 3rd - 12th Grade	55% of 3rd - 12th Grade		
Will use Competency Based Learning through standard based instruction and assessment.			K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade	K - 12th Grade		
Will implement a summer program "Summer Inspiration" that is based on student interest, teacher creativity, that is engaging and enriching for all students.			Summer FY15	Summer FY16	Summer FY17	Summer FY18	Summer FY19	Summer FY20	Summer FY16	Summer FY17	Summer FY18	Summer FY19	Summer FY20	Summer FY16	Summer FY17	Summer FY18	Summer FY19	Summer FY20	Summer FY19	Summer FY20	Summer FY20	Summer FY20		
Will continue to develop an autonomous school governance authorities (SGAs).			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Will continue to develop a system and school collaboration of classroom observation 3 times a year.			3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations	3 System Level Observations		
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Achievement of Academic and Organizational Goals (Indicate the assessment used for each measure. Provide the target and actual performance for each measure. Use the legend below to color code each "Actual" performance cell. You may add additional lines for each measure as needed)																								
Academic Goal 1: To ensure high levels of performance for all students in Putnam County.																								
Measure 1: Exceed the state CCRPI score at each grade span.		Primary	98	98	98	98	98	98	98	98	98	98	98	98	98	98	98	98	98	98	98	98		
		Elementary	89	90	90	91	91	92	92	93	93	94	95											
		Middle	83	84	84	85	86	86	87	87	88	90	90											
		High	79	80	81	81	82	82	83	83	83	84	85											
		System	86	87	87	88	88	89	89	90	90	91	91											
Measure 2: Increase the percentage of students who are reading on grade level as measured by lexile in Kindergarten - 8th grade.		Lexile	75%	77%	80%	82%	84%	86%	88%	90%	92%	94%	95%											
Measure 3: Increase the percentage of students who are on grade level in math as measured by local assessment in kindergarten - 8th grade.		Math	80%	82%	84%	85%	87%	89%	90%	91%	92%	94%	95%											
Measure 4: Increase the percentage of students who meet 80% mastery in language on Post assessments 2nd - 8th grade.		Standards Mastery Language	85%	86%	87%	88%	89%	90%	91%	92%	93%	94%	95%											
Measure 5: Increase the percentage of students who meet 80% mastery in math on Post assessments 2nd - 8th grade.		Standards Mastery Math	80%	82%	84%	85%	87%	89%	90%	91%	92%	94%	95%											
Measure 6: Increase the percentage of students who meet 80% mastery in science on Post assessments 2nd - 8th grade.		Standards Mastery Science	75%	77%	80%	82%	84%	86%	88%	90%	92%	94%	95%											
Measure 7: Increase percentage of students who meet 80% master in social studies on post assessments in 2nd - 8th grade.		Standards Mastery Social Studies	75%	77%	80%	82%	84%	86%	88%	90%	92%	94%	95%											
Measure 8: Increase the percentage of students who graduate (4-Year Cohort)		High School Graduation	74%	76%	78%	80%	82%	84%	86%	87%	88%	89%	90%											
Measure 9: Increase the number of students with post secondary or AP credit.		AP or Post Secondary Credit	50%	55%	55%	60%	60%	65%	65%	70%	70%	75%	75%											
Measure 10: Increase the number of students scoring program ready on the COMPASS by ACT.		Compass Ready	50%	55%	55%	60%	60%	65%	70%	75%	80%	80%	85%											
Measure 11: Increase the number of students with technical certificates (TCCs)		Technical Certificates	25%	26%	27%	28%	29%	30%	30%	30%	30%	30%	30%											
Measure 12: Increase the number of students with;																								
a) completed job shadows		Job Shadows	1%	3%	5%	6%	6%	7%	7%	8%	8%	10%	12%											
b) internships		Internship	1%	3%	5%	6%	6%	7%	7%	8%	8%	10%	12%											
Measure 13: Increase the % of SWD served in post secondary education or employment.		SWD	10%	12%	15%	18%	20%	22%	24%	25%	28%	30%	35%											
Organizational Goal 2: To ensure fiscal responsibility and effective resource stewardship.																								
Measure 1: Develop and recommend an annual operating school system budget based on the system's improvement plan.			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

Measure 2: Complete facilities projects established by five year plan.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 3: Use various internal and external audits and program reviews as tools for continuous improvement.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 3: Streamline routine operations to become more online in order to be more proficient and economical.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Organizational Goal 3: To develop leadership and staff capacity throughout the school system.																					
Measure 1: Link job descriptions, compensation plans and performance evaluations for all personnel, aligned with the system's improvement plan.		30% Complete		40% Complete		50% Complete		60% Complete		70% Complete		80% Complete		90% Complete		100% Complete		100% Complete		100% Complete	
Measure 2: Provide opportunities for staff, teachers, students and parents in leadership development.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 3: Align professional learning for teachers and staff with system improvement plan.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Organizational Goal 4: To actively engage students, parents and community stakeholders.																					
Measure 1: Establish, train and support active School Governing Authorities (SGA)		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 2: Develop and implement recognition plans for staff, teachers, parents, students and community.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 3: Develop and implement a communication plan to include public relations, marketing, and parental and community involvement.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Measure 4: Increase communication and feedback from staff, teachers, parents and students.		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	
Legend:	Met	Progress Made	Not Met																		