

Please complete the Accountability Report below. Tab 2 contains a partial example of what your Accountability Report should look like.												
School/System Name: Putnam County Charter School System						Charter Term: July, 2009 - July, 2014						
Contract Terms and Performance Goals		Assessment	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014	
Essential or Innovative Features (Indicate whether each essential or innovative feature was implemented. Use the legend below to indicate the implementation of each feature.)												
Establish School Governing Authorities, to increase in decision making for schools			X	✓	✓	✓	✓	✓	✓	✓	✓	✓
Establish a College and Career Academy.			X	X	X	X	X	X	X	X	X	X
Investigate the creation of a policy for financial reward for student achievement.			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Create Cross-discipline Areas of Instruction			X	✓	✓	✓	✓	✓	✓	✓	✓	✓
Systematic classroom observations			X	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Achievement of Academic and Organizational Goals (Indicate the assessment used for each measure. Provide the target and actual performance for each measure. Use the legend below to color code each "Actual" performance cell. You may add additional lines for each measure as needed)												
Academic Goal 1: To ensure high levels of performance for all students in Putnam County.												
Measure 1: Decrease the % of students DNM on the CRCT in 3rd Grade.	Reading	5.0%	9.6%	4.0%	5.1%	2.0%	5.0%	1.0%	3.9%	0.0%	1.0%	8.6%
	ELA	7.0%	12.5%	5.0%	6.4%	3.0%	6.1%	2.0%	5.9%	0.0%	3.6%	8.9%
	Math	15.0%	24.4%	10.0%	11.9%	5.0%	10.4%	3.0%	12.0%	0.0%	4.1%	20.3%
	Science	15.0%	21.1%	10.0%	9.5%	5.0%	18.8%	3.0%	12.4%	0.0%	13.0%	8.1%
Measure 2: Decrease the % of students DNM on the CRCT in 4th Grade.	Social Studies	15.0%	25.9%	10.0%	15.5%	5.0%	10.8%	2.0%	8.3%	0.0%	7.0%	18.9%
	Reading	14.0%	7.4%	10.0%	12.3%	8.0%	7.2%	5.0%	2.9%	0.0%	2.6%	4.8%
	ELA	10.0%	10.5%	5.0%	14.3%	3.0%	5.7%	2.0%	2.9%	0.0%	5.1%	5.4%
	Math	25.0%	21.4%	15.0%	25.1%	10.0%	14.8%	5.0%	14.0%	0.0%	15.7%	5.7%
Measure 3: Decrease the % of students DNM on the CRCT in 5th Grade.	Science	30.0%	17.5%	25.0%	22.5%	20.0%	10.8%	15.0%	13.6%	10.0%	6.5%	11.0%
	Social Studies	35.0%	24.7%	30.0%	25.5%	25.0%	9.9%	20.0%	11.5%	15.0%	3.0%	21.7%
	Reading	5.0%	7.1%	4.0%	6.4%	3.0%	7.0%	1.0%	3.6%	0.0%	2.2%	4.9%
	ELA	4.0%	5.3%	3.0%	5.5%	2.0%	4.5%	1.0%	2.0%	0.0%	1.1%	4.2%
Measure 4: Decrease the % of students DNM on the CRCT in 6th Grade.	Math	8.0%	11.5%	5.0%	8.0%	4.0%	14.2%	2.0%	5.5%	0.0%	2.7%	8.8%
	Science	20.0%	19.8%	15.0%	21.0%	10.0%	14.9%	5.0%	7.7%	0.0%	9.4%	10.4%
	Social Studies	30.0%	29.5%	25.0%	28.1%	20.0%	17.8%	15.0%	4.3%	10.0%	9.4%	20.1%
	Reading	8.0%	8.1%	6.0%	6.1%	4.0%	1.5%	2.0%	1.0%	0.0%	0.5%	7.6%
Measure 5: Decrease the % of students DNM on the CRCT in 7th Grade.	ELA	8.0%	3.8%	5.0%	9.5%	3.0%	1.0%	2.0%	4.6%	0.0%	4.5%	-0.7%
	Math	20.0%	20.6%	15.0%	24.0%	10.0%	13.5%	5.0%	17.9%	0.0%	7.0%	13.6%
	Science	30.0%	38.5%	25.0%	32.0%	20.0%	23.4%	15.0%	21.0%	10.0%	11.8%	26.7%
	Social Studies	NA	15.9%	NA	14.3%	NA	13.6%	NA	13.7%	NA	11.8%	4.1%
Measure 6: Increase the % of students who exceed on the CRCT in 3rd Grade.	Reading	8.0%	17.4%	4.0%	9.5%	2.0%	3.2%	0.0%	1.4%	0.0%	1.1%	16.3%
	ELA	10.0%	13.2%	8.0%	6.0%	5.0%	3.2%	3.0%	3.4%	0.0%	1.1%	12.1%
	Math	10.0%	16.8%	8.0%	8.5%	6.0%	3.6%	4.0%	3.9%	0.0%	3.3%	13.5%
	Science	20.0%	32.5%	15.0%	15.9%	10.0%	11.3%	5.0%	7.7%	0.0%	8.0%	24.5%
Measure 7: Increase the % of students who exceed on the CRCT in 4th Grade.	Social Studies	NA	35.6%	NA	12.4%	NA	9.0%	NA	7.2%	NA	5.3%	30.3%
	Reading	4.0%	4.3%	3.0%	6.7%	2.0%	3.1%	1.0%	0.4%	0.0%	1.0%	3.3%
	ELA	5.0%	8.1%	3.0%	8.9%	2.0%	2.1%	1.0%	3.5%	0.0%	4.3%	3.8%
	Math	20.0%	33.2%	15.0%	37.6%	10.0%	21.9%	5.0%	17.3%	0.0%	15.4%	17.8%
Measure 8: Increase the % of students who exceed on the CRCT in 5th Grade.	Science	20.0%	43.0%	15.0%	50.6%	10.0%	31.1%	5.0%	18.8%	0.0%	19.2%	23.8%
	Social Studies	35.0%	46.5%	30.0%	41.5%	25.0%	32.7%	20.0%	19.7%	15.0%	19.2%	27.3%
Measure 9: Increase the % of students who exceed on the CRCT in 6th Grade.	Reading	28.0%	27.9%	32.0%	38.4%	35.0%	50.6%	40.0%	54.9%	45.0%	41.1%	13.2%
	ELA	25.0%	28.8%	30.0%	33.0%	35.0%	35.0%	40.0%	35.8%	45.0%	33.0%	4.2%

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Measure 7: Increase the % of students who exceed on the CRCT in 4th Grade.	Math	42.0%	27.8%	48.0%	43.4%	50.0%	42.3%	55.0%	49.5%	60.0%	53.3%	25.5%
	Science	25.0%	24.9%	30.0%	33.6%	35.0%	41.9%	40.0%	41.1%	45.0%	41.5%	16.6%
	Social Studies	15.0%	13.9%	20.0%	22.7%	25.0%	26.3%	30.0%	44.9%	35.0%	34.7%	20.8%
Measure 8: Increase the % of students who exceed on the CRCT in 5th Grade.	Reading	30.0%	21.7%	35.0%	27.2%	40.0%	30.5%	45.0%	30.6%	50.0%	35.7%	14.0%
	ELA	30.0%	42.9%	35.0%	32.0%	40.0%	41.4%	45.0%	45.1%	50.0%	38.3%	-4.6%
	Math	20.0%	42.3%	25.0%	32.0%	30.0%	25.4%	35.0%	41.8%	40.0%	45.5%	3.2%
	Science	25.0%	29.5%	30.0%	30.0%	35.0%	53.8%	40.0%	56.3%	45.0%	38.5%	9.0%
	Social Studies	15.0%	18.1%	20.0%	21.4%	25.0%	24.5%	30.0%	40.4%	35.0%	27.1%	9.0%
Measure 9: Increase the % of students who exceed on the CRCT in 6th Grade.	Reading	30.0%	28.6%	35.0%	26.1%	40.0%	42.4%	45.0%	45.2%	50.0%	53.8%	25.2%
	ELA	30.0%	27.8%	35.0%	26.8%	40.0%	26.7%	45.0%	28.4%	50.0%	32.7%	4.9%
	Math	20.0%	15.8%	30.0%	19.2%	35.0%	16.0%	40.0%	14.3%	45.0%	23.6%	7.8%
	Science	10.0%	10.6%	15.0%	13.4%	20.0%	17.3%	30.0%	15.6%	35.0%	22.2%	11.6%
	Social Studies	NA	46.2%	NA	38.5%	NA	50.0%	NA	48.3%	NA	48.3%	2.1%
Measure 10: Increase the % of students who exceed on the CRCT in 7th Grade.	Reading	20.0%	15.0%	25.0%	18.4%	30.0%	23.1%	35.0%	28.5%	40.0%	38.7%	23.7%
	ELA	25.0%	33.5%	30.0%	42.8%	35.0%	46.4%	40.0%	51.9%	45.0%	41.1%	7.6%
	Math	28.0%	21.6%	35.0%	31.8%	40.0%	33.9%	45.0%	27.5%	50.0%	27.3%	5.7%
	Science	25.0%	21.7%	30.0%	30.3%	35.0%	38.9%	40.0%	39.2%	45.0%	41.5%	19.8%
	Social Studies	NA	28.8%	NA	57.2%	NA	63.3%	NA	55.0%	NA	55.9%	27.1%
Measure 10: Increase the % of students who exceed on the CRCT in 8th Grade.	Reading	26.0%	22.0%	35.0%	21.5%	30.0%	33.0%	35.0%	38.5%	40.0%	48.3%	26.3%
	ELA	25.0%	22.6%	30.0%	32.1%	35.0%	35.4%	40.0%	38.1%	45.0%	39.2%	16.6%
	Math	20.0%	9.6%	30.0%	8.5%	35.0%	18.2%	40.0%	19.5%	45.0%	21.6%	12.0%
	Science	15.0%	7.0%	20.0%	11.9%	30.0%	14.8%	40.0%	16.2%	45.0%	20.6%	13.6%
	Social Studies	20.0%	14.6%	25.0%	13.6%	30.0%	19.4%	35.0%	29.3%	40.0%	30.8%	16.2%
Measure 11: Increase the percentage of students who graduate in a 4-year cohort.	Cohort Calculation			70%	63.37%	72%	69.59%	75%	72.30%	80%	TBD	
Measure 12: Increase the % of SWD students in Least Restrictive Environment	LRE			70%	63.60%	72%	71.40%	75%	81.60%	80%	81.30%	
Organizational Goal 1: To ensure fiscal responsibility and effective resource stewardship.												
Measure 1: Develop and recommend an annual operating school system budget based on the system's improvement plan.			✓		✓		✓		✓		✓	
Measure 2: Complete facilities projects established by five year plan.			*		*		*		*		*	
Measure 3: Use various internal and external audits and program reviews as tools for continuous improvement			✓		✓		✓		✓		✓	
Measure 4: Streamline routine operations to become more online in order to be more proficient and economical.			*		*		*		*		*	
Organizational Goal 2: To develop leadership and staff capacity throughout the system.												
Measure 1: Link job description, compensation plans and performance evaluations for all personnel, aligned with the system's improvement plan.			*		*		*		*		*	
Measure 2: Provide opportunities for staff, teachers, students and parents in leadership development.			*		✓		✓		✓		✓	

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Measure 3: Align professional learning for teachers and staff with system improvement plan.		*	✓	✓	✓	✓		
Organizational Goal 3: To actively engage students, parents and community.								
Measure 1: Establish, train and support active School Governing Authorities (SGA).		X	✓	✓	✓	✓		
Measure 2: Develop and implement a recognition plans for staff, teachers, parents and community.		X	*	✓	✓	✓		
Measure 3: Develop and implement a communication plan to include public relations, marketing and parental and community involvement.		*	*	✓	✓	✓		
Measure 4. Increase communication and feedback from staff, teachers, parents and students.		X	*	✓	✓	✓		
					Legend:	Met	Progress Made	Not Met