

Things to Remember:

Parent's Right to Know:

- Schools must give each parent timely notice when his or her child has been assigned to, or has been taught by a teacher who is not highly qualified.
- Each school must, develop jointly, with parents a written school parental involvement policy that describes how the school will carry out parental involvement.
- The purpose of a Schoolwide Title I program is to improve academic achievement through a high-poverty school so that all students demonstrate proficiency in state assessments.
- Each Title I school must jointly develop a written compact between the school and the parents.
- The school must involve parents, in an organized, ongoing, and timely way, in the planning and review of the school improvement process.
- Each year the school, where available, will provide parents with an individual student report informing them about their student's level of achievement on the state's assessments in reading/ languages arts, math science and social studies.

"They may forget what you said, but they will never forget how you made them feel."



Putnam County Charter School
System

For Information Contact:
Kelly Roberts
Assistant Superintendent
kelly_roberts@pntnam.k12.ga.us
706-485-5381



Title I Information

What every parent should know about the Elementary and Secondary Education Act (ESEA)

Putnam County Charter School System receives funds from the federal government to help improve student achievement. These funds are provided under the rules and regulations of a federal law known as the Elementary and Secondary Education Act (ESEA).

This education law requires every state to determine academic standards for kindergarten through twelfth grade students and for every public school district to demonstrate successful academic achievement in order to receive federal funds.

All Putnam County Schools are Title I Schoolwide programs based on a schoolwide plan to address all components of the ESEA goals and guidelines.

ESEA Performance Goals:

1. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
3. All students will be taught by highly qualified teachers.

4. All students will be educated in learning environments that are safe, drug free and conducive to learning.

5. All students will graduate from high school.

Putnam County Charter School System Goals:

1. To ensure high levels of performance for all students in Putnam County.
2. To ensure fiscal responsibility and effective resource stewardship.
3. To develop leadership and staff capacity throughout the school system.
4. To actively engage students, parents and community stakeholders.

Putnam County Charter School System schools were not identified as either a "priority", "focus" or "alert" school for the 2016-2017 school year, based on the accountability system in Georgia.

Federal Funds are used for the following initiatives:

- Instructional Coach at each school
- Class size reduction teachers
- Instructional Software
- Professional Learning
- Technology
- Instructional materials for ELA, math, social studies, and science
- Parent Involvement

Parents can make a difference in their students academic success.

As a parent you can be a partner with Putnam County Charter School System by getting involved at home and school in helping your student be the best they can be.

A few Parent Tips:

- Be involved, meet with the teacher, volunteer and attend school events.
- Learn how your child learns, talk with the teacher and work with them at home.
- Encourage good study habits, set a time and place for reviewing and practicing what they learned.
- Talk and discuss school, ask your child how their day was and what they learned.
- Provide encouragement, give them feedback on their school reports and grades.
- Make reading a priority, find a time to have your child read to you and with you.
- Be a reading role model, demonstrate reading in the home whether books or newspaper.
- Monitor internet use, the internet is a great resource when supervised.